

PSC 1002: INTRODUCTION TO AMERICAN POLITICS AND GOVERNMENT

Spring 2020
T & Th, 12:45-2:00 pm
Funger Hall 108

Professor Danny Hayes 202.994.4344 dwh@gwu.edu Monroe 466 T, 10 am-12 pm & by appt.	<u>Last Names A-L</u> Bosco Yeung ytyleung@gwu.edu Monroe 451 T, 2-3:30 pm & Th, 11am-12:30 pm	<u>Last Names M-Z</u> Daniel Ziebarth dziebarth@gwu.edu Monroe 450 W, 12:15-3:15 pm
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COURSE OVERVIEW AND GOALS

This course provides a survey of the political processes and institutions of American government. In years past, I had a line at this point in the syllabus that said: “I know what you might be thinking—that sounds boring.” And then I would try to persuade you that it would be more interesting than you might assume.

That doesn’t really seem necessary any more. “Boring” isn’t a word that many of us use to describe American politics today. But “confusing” might be. So my goal in this class is to help explain our current politics by examining how the American political system has developed over time and operates today. Lectures, readings, and discussion will address the Constitution, federalism, Congress, the presidency, the judiciary, political parties, the media, and elections, among other topics. Throughout the course, we will focus on how these features of American government help us understand stories in the news—whether these involve the impeachment of Donald Trump, debates over racial equality and immigration, congressional polarization, the 2020 Democratic primaries, or other topics.

Students who successfully complete the course will satisfy G-PAC requirements in critical thinking and local/civic engagement and should achieve the following learning outcomes:

- Develop a basic knowledge of structures and functions of American government
- Understand political science theories used to explain American politics
- Be able to apply those theories to understand and interpret political outcomes
- Become a better analyst of politics, and a thoughtful consumer of political news

LEARNING ASSESSMENT

We will evaluate your success in achieving these goals with the following criteria:

Quizzes

In almost every class, there will be a quiz of 5 questions. The quizzes will cover material from that day’s assigned reading and the previous lecture. There will be 25 quizzes over the course of the semester. We will drop your lowest 5 scores and average the rest. Your quiz average will constitute 75% of your grade.

Why have frequent quizzes instead of a few exams? Good question. There is evidence that frequent quizzes improve students’ learning significantly. For example, in [one recent study](#) in a large introductory psychology

class, instituting on-line quizzes appeared to improve students' performance.¹ Students taking that class also did better in their other courses that semester, and in the classes they took the next semester. This suggests that regular assessment helps students develop study habits that are beneficial in other courses, not just the course that assigns quizzes. Frequent quizzes also help us ascertain how well certain concepts are understood, so that we can adjust the content of lectures accordingly.

Because we're giving you 5 get-out-of-jail-free cards, **there will be no makeups** (other than for religious observances [see policy below] or GW athletic or other events that you are required to participate in). You must be in class to take the quiz.

Final Exam

At the end of the semester, we will assess whether you have acquired basic knowledge of the structures, functions, and development of American politics and government. This is an overly complicated way of saying we're going to give you a final exam. The final will consist of essay questions and short answers. It will be cumulative—that is, you will be asked to demonstrate your understanding of material from the entire semester. We will hand out a study guide before the final. The exam will be worth 25% of your grade. In accordance with university policy, the final exam will be given during the final exam period and not the last week of the semester. For details and complete policy, see [here](#).

A makeup exam will be given only in extreme circumstances, such as illness or family emergency. In order to qualify for a makeup, you must (1) notify us *before* the exam and (2) provide documentation of the illness or emergency. If you fail to do either of these things, you will not be eligible to take a makeup.

The components of your final grade will be as follows:

- Quizzes: 75%
- Final exam: 25%

At the end of the semester, your grade will be assigned based on the following scale:

A (93-100), A- (90-92), B+ (87-89), B (83-86), B- (80-82), C+ (77-79), C (73-76), C- (70-72), D+ (67-69), D (63-66), D- (60-62), and F (0-59). Scores within one-half point of the next letter grade will be rounded up.

READING

There are two required books. In the course schedule below, you are expected to complete the reading before the class for which it is assigned. You must acquire the listed editions of both books. There are also a handful of supplemental materials available online. You are also responsible for keeping up with the news.

Books

Kernell, Samuel, Gary C. Jacobson, Thad Kousser, and Lynn Vavreck. 2019. *The Logic of American Politics*, 9th Edition. Washington, DC: CQ Press. (Noted as "L" in the course schedule below.)

Kernell, Samuel, and Steven S. Smith. 2018. *Principles and Practice of American Politics: Classic and Contemporary Readings*, 7th Edition. Washington, DC: CQ Press. (Noted as "P" in the course schedule below.)

¹ Pennebaker JW, Gosling SD, Ferrell JD (2013). "Daily Online Testing in Large Classes: Boosting College Performance while Reducing Achievement Gaps." PLoS ONE 8(11): e79774. doi:10.1371/journal.pone.0079774.

You can find a copy of the required books on reserve at Gelman Library, through a program called [Top Textbooks](#). Top Textbooks can be checked out for three hours at a time, can be taken outside the library, and have no cost to use.

The News

You are also expected to keep up with the news, since our discussions during lecture frequently will touch on current events. Reading a major newspaper is perhaps the best way to do this, although there are of course many other news sources with ample political coverage. In addition, you may be interested in [The Monkey Cage](#), a *Washington Post* politics and political science blog, where I have served as an editor and contributor.

TECHNOLOGY

You must bring a wi-fi-enabled device to every class session so that you can take the quizzes through Blackboard. But that is the only time you are permitted to use it. As great as technology is (how else would we get the cat videos?), the fact is that laptops, smart phones, and other devices are a distraction to your classmates and to me. Not only that, but [research](#) has [shown](#) that we learn more when we take notes by hand. So other than for the quizzes, you may not use electronic devices in class. If you have a unique reason for needing a laptop to take notes, please contact me.

CREDIT HOUR POLICY

In a 15-week semester, including exam week, students are expected to spend a minimum of 100 minutes of out-of-class work for every 50 minutes of direct instruction, for a minimum total of 2.5 hours a week. A 3-credit course should include 2.5 hours of direct instruction and a minimum of 5 hours of independent learning, totaling a minimum of 7.5 hours per week. More information about GW's credit hour policy can be found [here](#) or [here](#).

UNIVERSITY POLICY ON RELIGIOUS HOLIDAYS

In accordance with University policy, students should notify faculty during the first week of the semester of their intention to be absent from class on their day(s) of religious observance. For details and policy, see [here](#).

SUPPORT FOR STUDENTS OUTSIDE THE CLASSROOM

Disability Support Services (DSS)

Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office at 202-994-8250 in the Rome Hall, Suite 102, to establish eligibility and to coordinate reasonable accommodations. For additional information, see [here](#).

Mental Health Services

The University's Mental Health Services offers 24/7 assistance and referral to address students' personal, social, career, and study skills problems. Services for students include: crisis and emergency mental health consultations confidential assessment, counseling services (individual and small group), and referrals. For additional information, see [here](#).

ACADEMIC INTEGRITY CODE

Thinking of cheating? Don't do it (either in this class or on your significant other). Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information. For details and complete code, see [here](#).

SAFETY AND SECURITY

In the case of an emergency, if at all possible, the class should shelter in place. If the building that the class is in is affected, follow the evacuation procedures for the building. After evacuation, seek shelter at a predetermined rendezvous location.

COURSE SCHEDULE

Date	Topic	Reading/Listening/Viewing	Quiz?
1/14	Introduction	None	No quiz
1/16	Why Government?	L: Ch. 1 P: Olson (1-1)	No quiz
1/21	The Founding and the Constitution	L: Ch. 2 (pp. 36-51) L: Be familiar with the Constitution (pp. 691-693)	Practice quiz
1/23	The Founding and the Constitution	L: Ch. 2 (pp. 52-90) P: Madison (2-1 and 2-2)	Quiz 1
1/28	Federalism	L: Ch. 3	Quiz 2
1/30	Federalism	P: Kettl (3-1) Read Somin, <u>“Federalism, the Constitution, and Sanctuary Cities”</u> and Yee, <u>“Judge Blocks Trump Effort to Withhold Money from Sanctuary Cities”</u>	Quiz 3
2/4	Civil Liberties	L: Ch. 5 [<i>note that we’re reading Ch. 5 before Ch. 4</i>]	Quiz 4
2/6	Civil Liberties	P: Supreme Court (5-2) Listen to Radiolab, <u>“Eye in the Sky”</u>	Quiz 5
2/11	Civil Rights	L: Ch. 4	Quiz 6
2/13	Civil Rights	P: Levitt (4-2) Read Menand, <u>“The Color of Law”</u>	Quiz 7
2/18	Congress	L: Ch. 6	Quiz 8
2/20	Congress	P: Jacobson (11-2)	Quiz 9
2/25	Congress	P: Binder (6-2)	Quiz 10
2/27	The Presidency	L: Ch. 7	Quiz 11

*L=Logic of American Politics, 9th Ed | P=Principles and Practice of American Politics, 7th Ed

Date	Topic	Reading/Listening/Viewing	Quiz?
3/3	The Presidency	P: Neustadt (7-1) Watch an interview with political scientist Francis Lee	Quiz 12
3/5	The Judiciary	L: Ch. 9 P: Hamilton (9-3)	Quiz 13
3/10	The Bureaucracy	L: Ch. 8	Quiz 14
3/12	The Bureaucracy	Read Flavelle and Bain, “Washington Bureaucrats Are Quietly Working to Undermine Trump’s Agenda”	Quiz 15
-----SPRING BREAK! -----			
3/24	Political Parties	L: Ch. 12 Read Masket, “Why Political Parties Never Die”	Quiz 16
3/26	Political Parties	P: Drutman (12-2)	Quiz 17
3/31	Interest Groups	L: Ch. 13	Quiz 18
4/2	Interest Groups	P: Schattschneider (13-1) Read Burns, “K Street and the Status Quo”	Quiz 19
4/7	The Media	L: Ch. 14 Read Hayes, “When the Senate Gun Control Bill Died, So Did the Story”	Quiz 20
4/9	Public Opinion	L: Ch. 10	Quiz 21
4/14	Public Opinion	Watch Pew Research Center videos on random sampling and question wording in polling Read Cassidy, “Is America an Oligarchy?”	Quiz 22
4/16	Campaigns and Elections	L: Ch. 11 (pp. 474-484)	Quiz 23
4/21	Campaigns and Elections	L: Ch. 11 (pp. 484-511) P: Popkin (11-1)	Quiz 24
4/23	Campaigns and Elections	Read Edsall, “Donald Trump’s Identity Politics”	Quiz 25
TBD	Final Exam	All of the above	

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